| Unit | Lesson | Introduced | Bookwork |
| :---: | :---: | :---: | :---: |
| 1 | 1 | phonics:apple, banana, cat | $1-20,$ <br> writing: $1, a, b, c$ <br> word recognition: colours, one |
|  | 2 | $\mathrm{Aa}, \mathrm{Bb}, \mathrm{Cc}$ | writing: $A, B, C$, one word recognition: colours |
| 2 | 1 | phonics:dog, egg, five a (colour) (noun) | writing: 2, d, e, f word recognition: a (colour) |
|  | 2 | Dd, Ee, Ff | writing: D, E, F, two, a (colour) word recognition:yellow, brown, black |
| 3 | 1 | phonics:glass, hat, in It is a (colour) (noun) | writing: $3, \mathrm{~g}, \mathrm{~h}, \mathrm{i}$ word recognition: It is a (colour), three |
|  | 2 | $\mathrm{Gg}, \mathrm{Hh}, \mathrm{li}$ | writing: $\mathrm{G}, \mathrm{H}, \mathrm{I}, \mathrm{It}$ is a (colour) word recognition: red, blue |
| 4 | 1 | phonics:jump, kite, leg plural 's' | writing: $4, \mathrm{j}, \mathrm{k}$, I word recognition:(number) (colour)..., four |
|  | 2 | Jj, Kk, LI | writing: J,K, L, (number) (colour)..., four word recognition:two, three, pink, green |
| 5 | 1 | phonics:monkey, nine, orange They are (colour) (nouns) | writing: $5, \mathrm{~m}, \mathrm{n}, \mathrm{o}$ <br> word recognition:They are (colour), five |
|  | 2 | Mm, Nn, Oo | writing: $\mathrm{M}, \mathrm{N}, \mathrm{O}$, They are (colour), five word recognition:red, blue, yellow |
| 6 | 1 | phonics:plane, question, rabbit | writing: $6, p, q, r$ word recognition: It is a (colour), They are (colour), six |
|  | 2 | Pp, Qq, Rr | writing: P, Q, R, It is a (colour), They are (colour), six word recognition: It is a, They are |
| 7 | 1 | phonics:snake, two, under He is (age)., She is (age). | writing: $7, \mathrm{~s}, \mathrm{t}, \mathrm{u}$ word recognition: $\mathrm{He} / \mathrm{She}$ is (age)., seven |
|  | 2 | Ss, Tt, Uu | writing: $\mathrm{S}, \mathrm{T}, \mathrm{U}, \mathrm{He} / \mathrm{She}$ is (age)., seven word recognition: He is, She is, five, four |
| 8 | 1 | phonics:van, window, x-ray It is (age). They are (age). | writing: $8, \mathrm{v}, \mathrm{w}, \mathrm{x}$ <br> word recognition:He / She/ It is (age)., They are (age)., eight |
|  | 2 | Vv, Ww, Xx | writing: $\mathrm{V}, \mathrm{W}, \mathrm{X}$, It is / They are (age)., eight word recognition: It is, They are |
| 9 | 1 | phonics:yellow, zebra review:colour and number words | writing: $9, y, z$ <br> word recognition:numbers (one-nine), colours |
|  | 2 | Yy, Zz | writing: $\mathrm{Y}, \mathrm{Z}$, numbers (one-nine) word recognition:numbers (one-nine) |
| 10 | 1 | review: phonics a-z | phonics stickers writing: $10, a-z$ |
|  | 2 |  | writing: a-z, ten |

\begin{tabular}{|c|c|c|c|c|}
\hline Pages \& Unit \& Lesson \& Introduced \& Bookwork \\
\hline $4-5$
$6-7$ \& \multirow[t]{2}{*}{11} \& 1 \& phonics:ant, bat, cake review: He / She is (age). They are (age). It is a / They are (colour) (noun). \& writing: $\mathrm{Aa}, \mathrm{Bb}, \mathrm{Cc}$, numerals word recognition: He is / She is / They are (age)., It is a / They are (colour). numbers \\
\hline 8-9 \& \& 2 \& \& writing: $\mathrm{Aa}, \mathrm{Bb}, \mathrm{Cc}$, It is a (colour)., They are (age)., one word recognition:black, brown, ten, two \\
\hline 10-11 \& \multirow[t]{2}{*}{12} \& 1 \& phonics:door, elephant, fish big, little \& writing: Dd, Ee, Ff, numerals word recognition:It is big / little. They are big / little. numbers \\
\hline 12-13 \& \& 2 \& \& writing: Dd, Ee,Ff, It is big / little., two word recognition:big / little \\
\hline 14-15 \& \multirow[t]{2}{*}{13} \& 1 \& phonics:gorilla, hand, igloo happy, sad \& writing: Gg, Hh, li, numerals word recognition:He/ She/ It is happy / sad., numbers \\
\hline 16-17 \& \& 2 \& - \& writing: Gg, Hh, li, She is happy / sad., three word recognition:happy / sad \\
\hline $18-19$

$20-21$ \& \multirow[t]{2}{*}{14} \& 1 \& phonics:jam, king, lion long, short \& writing: Jj, Kk, LI, numerals word recognition:It is long / short. They are long / short. numbers \\
\hline $20-21$
$22-23$ \& \& 2 \& - \& writing: Jj, Kk, LI, They are long / short., four word recognition:long / short \\
\hline 24-25 \& \multirow[t]{2}{*}{15} \& 1 \& phonics:moon, net, octopus cold, hot \& writing: Mm, $\mathrm{Nn}, \mathrm{Oo}$, numerals word recognition:It is / He is / She is cold / hot. \\
\hline 26-27 \& \& 2 \& \& writing: $\mathrm{Mm}, \mathrm{Nn}, \mathrm{Oo}, \mathrm{He}$ is cold / hot., five word recognition:cold / hot \\
\hline $26-27$
$28-29$ \& \multirow[t]{2}{*}{16} \& 1 \& phonics:pencil, queen, robot review: adjectives \& writing: Pp, Qq, Rr, numerals word recognition: He is, She is, It is, They are, adjectives, numbers \\
\hline 30-31 \& \& 2 \& - \& writing: Pp, Qq, Rr, He is, It is, They are, adjectives, six word recognition:short, happy, hot \\
\hline 32-33 \& \multirow[t]{2}{*}{17} \& 1 \& phonics:sun, tomato, up review:number words, adjectives, plurals \& writing: Ss, Tt, Uu, numerals word recognition:adjectives, numbers \\
\hline 34-35 \& \& 2 \& - \& writing: $\mathrm{Ss}, \mathrm{Tt}, \mathrm{Uu}$, numbers, adjectives, seven word recognition: sad, long, little \\
\hline 36-37 \& \multirow[t]{2}{*}{18} \& 1 \& phonics:vase, wizard, fox review:number words, adjectives, colour words, plurals \& writing: $\mathrm{Vv}, \mathrm{Ww}, \mathrm{Xx}$, numerals word recognition:adjectives, numbers, colours \\
\hline 38-39 \& \& 2 \& - \& writing: $\mathrm{V} v, \mathrm{Ww}, \mathrm{Xx}$, adjectives, numbers, colours, eight word recognition: big, cold \\
\hline 40-41 \& \multirow[t]{2}{*}{19} \& 1 \& phonics:yak, zig-zag \& writing: $Y y, Z z$, numerals word recognition: He is, She is, It is, They are, adjectives, numbers \\
\hline \multirow[t]{3}{*}{42-43} \& \& 2 \& - \& writing: Yy , Zz, adjectives, $\mathrm{He} / \mathrm{She} / \mathrm{It}$ is, They are, nine word recognition:He / She/ It is, They are \\

\hline \& \multirow[t]{2}{*}{20} \& 1 \& review: phonics a-z \& | phonics stickers |
| :--- |
| writing:a-z, numerals | \\

\hline \& \& 2 \& - \& Board game (Review) \\
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